



Ward End Values

Respect, Resilience, Courage, Curiosity, Aspirations, Perseverance

Intent: Preparing pupils for Adult Life

Implementation	Impact
STICK team presentations/ workshops with pupils over Autumn term; Sleep hygiene Self care Anti-bullying Mental Health awareness	All Y5 and Y6 pupils have strategies to help with their mental health and are signposted to help and support through protective behaviours. RESILIENCE and RESPECT
Puberty Workshops – led by school nurse Y5 &6	RESPECT
Split second knife crime drama workshop Y6	RESPECT
UN Rights of the Child- within whole school culture. Regularly addressed through assemblies.	Democracy, liberty, equality, universal rights. RESPECT, PERSEVERANCE, ASSPIRATION
E-safety, within all curriculum areas and ICT work.	Keeping pupils safe online. Developing good life habits/ responsible on-line behaviour. RESPECT
Good attendance for all. 5 Foundations of Effective attendance.	Working and patterns for the future. Routines to use in future life for work. RESILIENT, ASPIRATIONAL

TIASS: Trauma informed Schools.	Emotion coaching. Staff have strategies to support pupils in developing emotional resilience, across all areas of school and as a life skill. RESILIENCE, PERSEVERANCE
Compass mental health training.	Pupils are signposted for support. Understand what mentally healthy means and looks like. RESILIENCE, COURAGE
Aspirations work- Business and Enterprise week. Visitors in school to discuss their jobs. First Jed careers online.	Pupils have a variety of aspirations for employment and a profession. ASPIRATIONS, CURIOSITY
Applying for job roles in school. Eco warriors, librarians, play leaders, peer mediation, attendance leaders, food for life leaders, UN ambassadors.	Responsible and accountable, experience in a role. ASPIRATIONS, PERSEVERANCE
Inspire Workshop. Developing skills alongside parents (co learners)	CURIOSITY
Physically healthy Good quality PE led by sports coach and after school clubs	Developing a pattern for a healthy life- style. All values.
Morals- 2ecognizing right from wrong. Stories, behaviour policy, class charter, KiVa (anti-bullying).	Understanding right from wrong. Doing the right thing. RESPECT
Food for Life: developing with schools, cooking, growing , the lunch time environment and food procurement.	Pupils understand where their food comes from. RESPECT, CURIOSITY
Charity donations and food banks	Empathy with others less fortunate. RESPECT, RESILIENCE
Celebrations and festivals Celebrate my culture and Celebrate my community weeks.	RESPECT for each others' culture
Climate change and looking after the planet Recycling.	RESPECT the planet. CURIOSITY



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Intent: Develop Confidence and Resilience in all pupils.

Implementation

Impact

Democracy which is part of UNICEF week at the beginning of each academic year. Children vote for their class representatives and learn about democracy and the process it involves.

Children to understand the democratic process and to value the opinions of others.

RESILIENCE

Pupils apply for pupil leader roles for instance to be on the Food for Life Committee.

Children to understand the democratic process and to value the opinions of others.

To have the opportunity to contribute to the wider school community and have an impact, developing a sense of belonging.

ASPIRANT, PERSEVERANCE

UNICEF – children co-create a class charter
RE Disposition – Living by Rules

Considering rules and why they are in place linking to British Values (The rule of Law).

RESPECT

Pupil voice is collected by subject leads and UNICEF lead.

To have the opportunity to contribute to the wider school community and have an impact, developing a sense of belonging.

RESPECT

Literature – books in school reflect a diverse range of authors and characters.

Pupils to develop empathy and broaden their exposure to the circumstances of others.

	RESPECT, CURIOSITY
Drama – Talk for Writing, Performance Poetry, Workshops and work in English lessons.	Being able to explore themes within a safe environment. PERSEVERENCE, CURIOSITY
Norton Hall after school social skills club and Aspirations work. Women’s Aid support session EYFS	Building social skills and confidence development. RESPECT, COURAGE, CURIOSITY, PERSEVERENCE and RESILIENCE
E-Safety – assembly themes and Computing lessons to teach children about online safety.	To stay safe in the online world and engage critically. RESILIENCE, CURIOSITY and RESPECT.
Religious education – Birmingham Agreed Syllabus taught across school all year groups.	To create inclusion, identity and belonging within their community. RESPECT, CURIOSITY and COURAGE.
Wellcomm Project – developing speech and language for pupils who need this support.	Children are able to communicate effectively and successfully in their world. PERSEVERENCE.
Transition – ‘in house’ transition day across the entire school and year 6 pupils have secondaries visit and also key pupils given opportunities to visit the site before the LA transition day.	Children are prepared for their next stage of learning. RESILIENCE, PERSEVERENCE and COURAGE.
SCARF – Personal, social and emotional education taught weekly all year groups.	Children portraying themselves as their best throughout their lives. PERSEVERENCE and RESILIENCE.
Attendance strategies, assemblies, rewards, prizes and policy.	Building resilience and the lifelong habits of good attendance and punctuality. RESILIENCE.
Kiva and anti-bullying work	Children aware of bullying is and how to prevent it for themselves and others. RESPECT and COURAGE.



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High Quality Agencies working with our school.

Implementation

Impact

Malachi	Early Help, Family support.
BCC Music Service	High quality whole class instrumental teaching. KS2
Communication and Autism Team	Autism support across school.
Pupil and School Support)SEND and Inclusion
Educational Psychologist)
COBS behaviour support Service	Behaviour support
SALT, West Mids Speech and Language	Speech development
Play Therapy)Social skills, anxiety, trauma impact reduction.
Music Therapy)
COMPASS Pupils mental health support	Mentally healthy strategies for pupils at their level.
Occupational therapy	Inclusion
Rights Respecting Schools – Gold standard	Aspirations for all
Artsmark Gold	Develop creativity and curiosity
School Nurse Team)Physical health
Physical difficulties support Team)
Norton Hall Social skills	Closing gaps for disadvantaged learners
Sports Plus, sports coaching	Developing physical health and perseverance.

Our Reading School Curriculum is driven by texts which illustrate our school values:

Elmer

The boy at the back of the class

October, October Y6

Stories for boys who dare to be different by Benjamin Zephaniah Y3

Malala Yousafzai's speech and the magic pencil book Y3

The girl who stole the elephant Y4

Women in Science, 50 fearless Pioneers Y4

The Undefeated- picture book

Boy in the tower Y5

Overheard in a Tower Block- poetry Y5

Goodnight stories for rebel girls

Who are refugees and migrants Y5

Migration- picture book

Amazing Muslims who changed the world

I talk like a river.

And from the Reading for pleasure spine:

Reception: In my Mosque & The proudest Blue.

Year One: Baby goes to the market, Amazing Grace & The kindest Red.

Year two: Dave and the tooth fairy, The rapping princess.

Year three: The Little Badman, Talking Turkeys, Planet Omar.

Year four: Anisha the accidental detective, Africa, The undefeated.

Year five: When the stars were scattered, Wonder.

Year six: No ballet shoes in Syria, Goldfish boy.

See Reading for pleasure spine on the Reading page.