Ward End Primary Curriculum Vision.

To provide our pupils with the knowledge, skills, and character education, needed for Key stage 3 and into adult life.

Ward End Curriculum Aims.

It is our aim that by the time the children leave Ward End Primary School, they are equipped with the academic skills and knowledge, and have developed the life skills and values to enable them to become successful global citizens within a world class economy.

The curriculum is planned and sequenced so that new knowledge and skills (intent) build on what has come before. Academic learning is underpinned by social skills and character development so that children can maintain healthy relationships and stay mentally healthy too.

They learn respect for other people and their values, resilience, and perseverance along with a strength of character.

We aim for Ward End pupils to have courage and high aspirations always fostering the curiosity for life- long learning.

Our Curriculum's covers the National Curriculum, religious education which follows Birmingham's agreed syllabus, as well as relationships and health education. The curriculum is broad and balanced, promoting spiritual, social, moral and cultural education and cultural capital (the best that has been thought and said.) British Values form a consistent thread through our wide range of learning opportunities and experiences.

A logical progression and sequence of content is planned towards KS3 as an end point, as well as future life skills.

We aim for all our pupils to be *Confident, Independent and Proud learners*.

Our Curriculum Key Drivers

Reading lies at the heart of all we do.

The curriculum is structured to ensure that disciplinary skills and knowledge are built step by step, that the separate disciplines are bound together by our determination to make our pupils- readers for life.

It is our intention to ensure that <u>reading is a core feature of all subject teaching</u>, and the reading curriculum is planned to link to the National Curriculum aims and the wider curriculum as well as building empathy and understanding of others for all round learners.