

Reception

Autumn 2021/2022

Our Communication & Language strand links to all areas of the curriculum



PSHE



Safety

Caring

SCARF

Achievement Respect

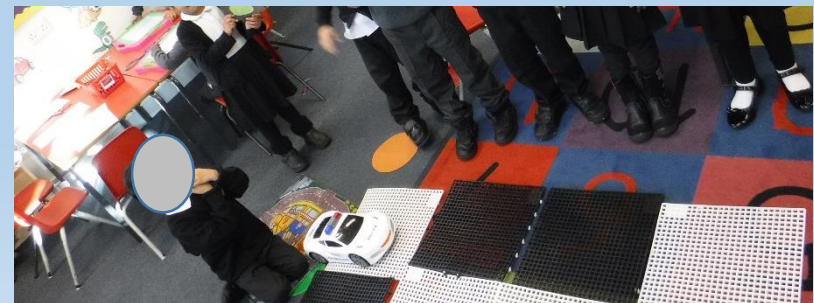
Friendly

Reception have been learning all about the areas with the help of Harold the Giraffe. Harold helps the children understand how to be kind and caring. How to respect others, be proud of all their achievements, and above all always be safe. Harold is a much loved member of all our classes 😊



We have learnt how to stay safe when crossing the road.

We stop
We look
We listen
Then cross when it is safe with an adult always.



Physical Development

We have been having lots of fun both outdoors and indoors.

The children have been developing both their gross and fine motor skills in a range of different ways...these are just some of them 😊

Throwing and catching

Throwing into a target

Balancing bean bags on various parts of their bodies.

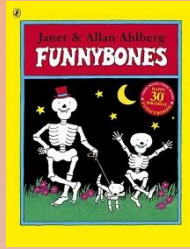
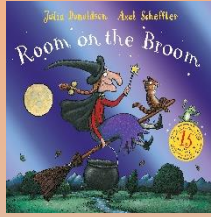
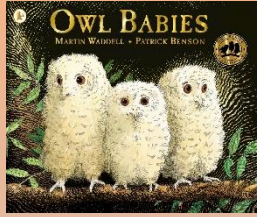
Travelling in different ways, e.g. running, skipping, hopping and jumping.

Jumping from a P.E. stool.

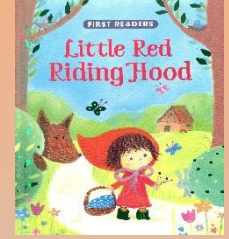
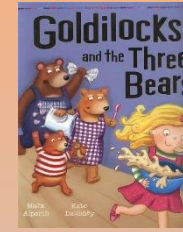
Balancing along benches

Running and jumping over hurdles





Literacy



The children have enjoyed lots of stories this term;

Funny Bones Room on the Broom Owl Babies Goldilocks
The Gingerbread Man Little Red Riding Hood

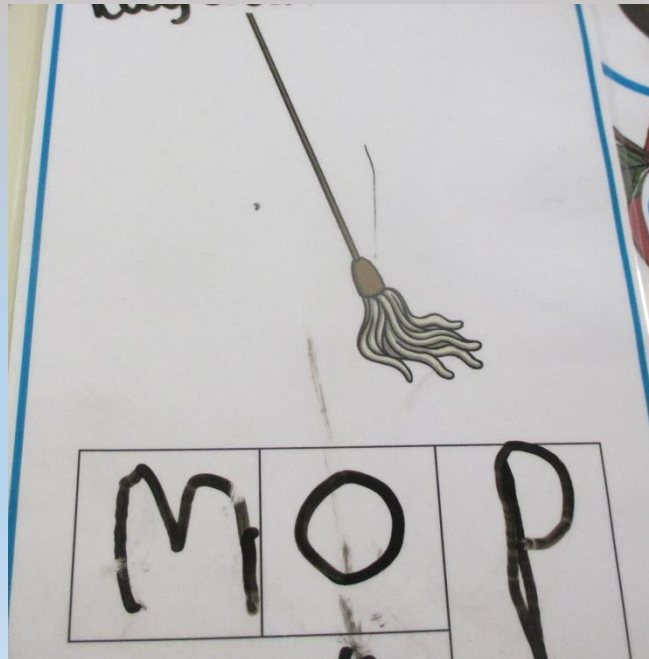
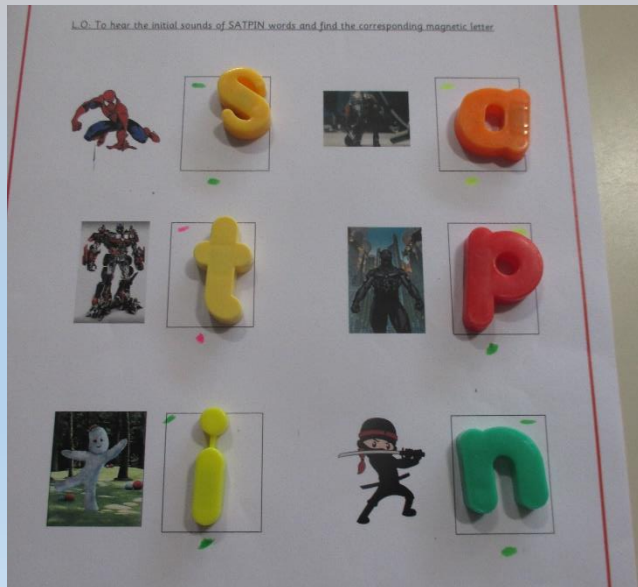
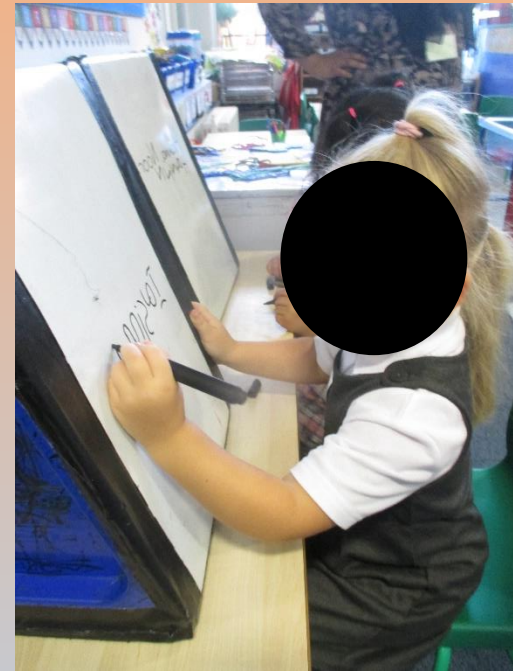
The children have acted out the traditional tales and completed free choice challenges based on the story of the week for reading and writing. For example, writing shopping lists for Grandma, hearing and finding initial sounds for the animals in the Gingerbread Man story, improving pencil control each week by developing their fine motor skills, writing invitations to Goldilocks from the three bears, looking at environmental print around the school and ordering pictures from the stories from beginning to end.

The children have also been developing their phonic skills in reading and writing. By the end of the term the children will have been introduced to all Phase 2 sounds, e.g. s, a, h, b, u, e etc.

When they are ready the children begin by hearing and writing the initial sounds in words.

Most children hear the initial, then end, then middle sounds in CVC words.

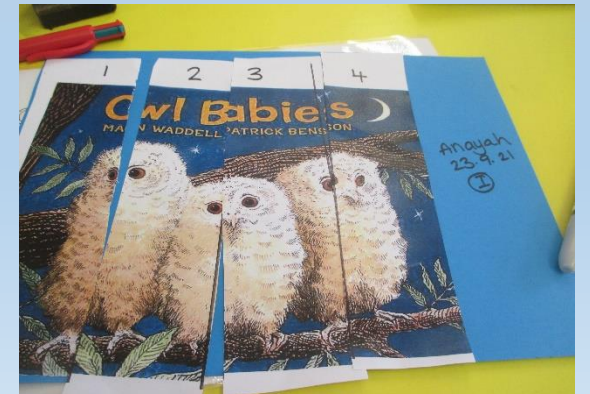
To help the children distinguish the sounds we can segment them e.g. s-a-t-seat



Mathematics



We have been doing lots of counting activities. The children have been using part, part wholes to combine and count on from. The children have also been ordering numbers and matching numeral to quantity.



Understanding the World



When we were doing The Gingerbread Man story the children made some ginger biscuits. Before making anything we talked about why we needed to wash our hands to remove any germs. The children looked at the dry ingredients before they were mixed together. We discussed how to be safe when using the cooker only adults can touch them. The children talked how the biscuits changed once they were cooked, e.g. changing from soft to hard.

Understanding the World

The children completed an investigation about floating and sinking.

The children had a variety of objects to predict whether they would float or sink.

Once they had sorted the objects the children then placed them into the water to see whether their predictions were correct.



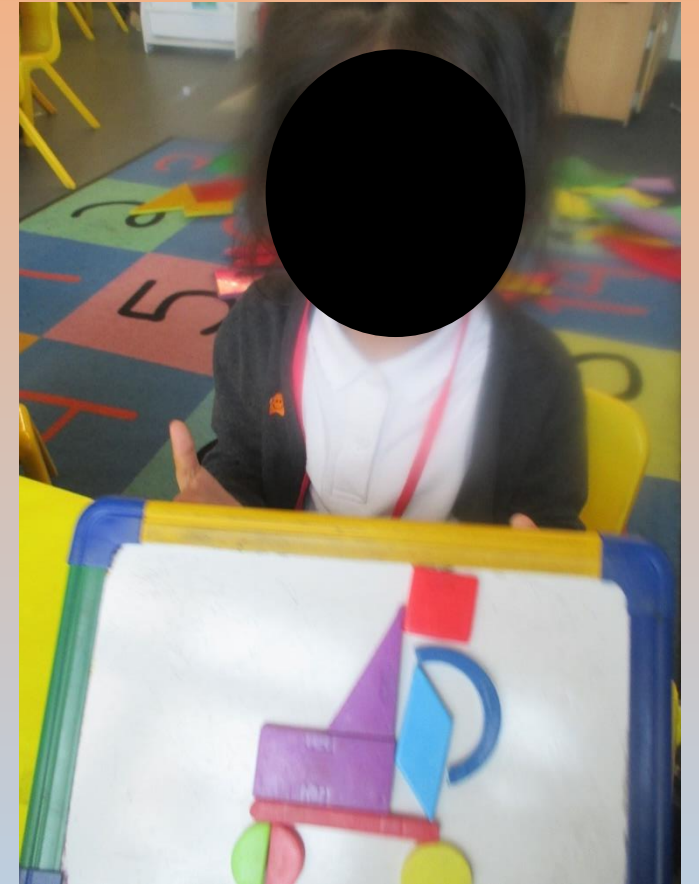
Creating with Materials



We have been very creative during all our topics. Here is some of our work from Goldilocks and the Three Bears, Halloween and Remembrance Day.



During Autumn we went to the forest to collect leaves for Autumn pictures. The children made Diwali lanterns and firework pictures. When Harold the Giraffe celebrated his 5th birthday the children decorated the classrooms and painted / decorated cakes.



During Superhero week the children make different vehicles a Superhero might need. The children also made vehicles using the magnetic shapes.