

Hawkesley - SEND Offer PSHE

Personal, Social, Health and Economic (PSHE) education is fundamental to the way pupils grow as individuals and therefore is an important part of our curriculum at Hawkesley Church Primary Academy. Our pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help our pupils to stay healthy – in both body and mind, safe and prepare them for life and work in modern Britain and become Global citizens. PSHE education helps children to achieve their academic potential, and leave school equipped with skills they will need throughout later life enabling them to, 'Let their light shine'.

Cognition & Learning

- Pictorial promotes are used to aid discussion and assessment
- Links to prior knowledge/learning.
- We provide alternative ways of responding to questions such as raising hand, thumbs up/down, writing response on a whiteboard
- Thinking and reflection time is given to all pupils to help support thinking and discussion.
- Peer and group activities to obtain knowledge.
- Reduce questions being used.
- Images added to hinge knowledge documentation, knowledge organisers and vocabulary strips to support knowledge acquisition.
- Small whiteboards and pens available for notes, to record ideas etc.
- Think, Pair, Share and Sage and Scribe strategies used to support learning.

Sensory & Physical Needs

- Not sitting left and right-handed people.
- Ear defenders available for all pupils.
- Quiet and calm environment for the large number of activities.
- Additional time to process and feedback information.
- peer/buddy support
- Sloping desk provided if needed.
- Encourage oral presentations as an alternative to some written work.
- Allow additional time to complete tasks.
- Allow more thinking and talking time.
- Model and teach careful listening along with signals when careful listening is required.

Communication & Interaction

- Provide clear Learning Outcomes and Success Criteria
- Use 'Talk partners'
- Keep verbal instructions short and simple.
- Check for understanding - ask the pupil to tell you what they have to do.
- Repeat what the child says to you to model correct sounds and show you have understood.
- make regular 'check ins' with the pupil to ensure that any issues are resolved.
- Flexible/mixed ability grouping for peer support and positive role models.
- Sit the learner next to pupils who are supportive language role models.
- A mini whiteboard or notebook to hand for quick drawings.

Social, Emotional and Mental Health Difficulties

- provide explicit expectations of behaviour with clear targets.
- praise child when they are working collaboratively.
- opportunities to work in groups and act as leader.
- Celebrate 'golden moments' - communicate positive achievements with child and carers at home.
- chunk instructions and tasks into short manageable steps.
- Provide a variety of ways to record work, including technology.
- Accessibility to a range of activities the pupil enjoys using as 'calming' exercises.
- Role model making mistakes – resilience.