

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>CPD for ECT's and staff overall.</p> <p>Playing competitive sport against other schools.</p> <p>Classes having more equipment during playtimes and lunchtimes.</p> <p>More topics taught which will increase in coming year.</p> <p>SEN taking part in more PE and lessons being adapted for them.</p> <p>More varied Sports clubs.</p> <p>Going to see live sport.</p> <p>Swimming percentages improved.</p>	<p>Teachers are more confident in the teaching of PE and have the skills.</p> <p>Children going out and playing more competitively and representing the school.</p> <p>More equipment meant that more children are physical on the playground and lunchtimes.</p> <p>Children are talking more about more PE topics and the different types of sports.</p> <p>Adaptive practice means that all children have access to the curriculum.</p> <p>Children were really engaged seeing live sports and linked with school values.</p>	<p>More opportunities for sports clubs in different year groups.</p> <p>More opportunities for resource base and hub children to play competitive sport.</p> <p>Teachers understanding physical literacy.</p> <p>Swimming percentages aren't as high as school would like.</p>	<p>Football club was the whole year for both boys and girls which meant that the only opportunity for different clubs was on a Thursday.</p> <p>Resource Base and Hub took part in their PE lessons but we didn't get the chance to take them out of school to play festivals or competitively.</p> <p>Staff haven't had training on physical literacy and know what it means.</p> <p>We would like all children to learn how to swim and even though the percentage went up it needs to be higher.</p>

Review of last year 2023/25

	Swimming percentages improved and increase compared to last year.		
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Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
More CPD for staff with new planning in place during Autumn term.	Make sure all staff know the new plans and are using the Sports coaches expertise to help.
More children to have opportunities to see live sport.	Make sure that children across the school go and see a live event during the year when they are available.
Increase the percentage of children that can swim at the end of year 6.	Having a pool in school and all the school having access to this will help. Having trained staff coming in and smaller groups to enable all children can swim. Allowing younger years to play and get used to the water and understand water safety.
Children have opportunities to take part in different sports and try to make club varied.	Keep an eye on what the children are doing in sports club and making them multiskilled so they have a chance of experiencing different sports.
More opportunities for resource base, hub and SEN children to take part in sports especially outside of school.	Looking at the school games website and signing up for different activities that they offer.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Teachers will have increase confidence with the teaching of PE. They can learn from a sports coach and be able to use their expertise.	Asking teachers on questionnaires. Talking and having meetings with the sports coach.
Watching live sport will mean that children get to see elite athletes and see how the school values relate to them. It will also show them that they can strive to be the best.	Pupil voice. Asking children what they thought of it and having work from watching the live sports.
Making sure that all the children in the school can swim as it is a life skill and understand water safety so they can use this in the future. It will mean that the children will swim and be comfortable in water.	Certificates. Assessment.
Having an opportunity to take part in different sports and varied clubs will ensure that the children are exposed to all sports and they might enjoy it and be good at it. This will mean that they will then take it up outside of school and be more active.	Registers, planning different activities during club time. Making sure the lessons have different sports with them and adapting them if needed.
More adaptive practice will ensure that ALL children can take	Checking planning and observations during PE lessons.

Expected impact and sustainability will be achieved

part in PE lessons and that they all have physical activity.

Resource base and hub to go out of school to take part in different festivals and competitions.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?