



Humanities curriculum outline for 2025-26

History, Geography, Religion

For a more detailed curriculum map with a summary of content in each unit, please go to
<https://openingwordsl.uk/planning-and-progression>

Year	Term	History	Geography	Religion & Worldviews
3, 4, 5 and 6	Autumn 1	Ancient Egypt <i>In what ways did ancient Egypt change?</i>	Rivers <i>How do rivers, people and land affect each other?</i>	Hinduism (1) Rama and Sita <i>What does the story of Rama and Sita mean to Hindu peoples?</i>
	Autumn 2	Cradles of civilisation <i>How similar and how different were Ancient Egypt and Ancient Sumer?</i>	Mountains <i>How do mountains and people affect each other?</i>	Hinduism (2) More Hindu stories <i>What do Hindus learn from Vishnu's stories and symbols?</i>
	Spring 1	Indus Valley Civilisation <i>How do we know about the Indus Valley civilisation?</i>	Settlements <i>How are settlements similar and different?</i>	Hinduism (3) Living Hindu traditions <i>How do Hindus show their devotion?</i>
	Spring 2	Persia and Greece <i>What did Greek city-states have in common?</i>	Agriculture <i>How are we connected to farmers?</i>	Judaism (1) Abraham, Isaac & Jacob <i>Why is the Promised Land so important in Judaism?</i>
	Summer 1	Ancient Greece <i>What can historians learn from the sources from Ancient Greece?</i>	Volcanoes <i>How do volcanoes affect a place?</i>	Judaism (2) Joseph, Moses & the Exodus <i>Why do Jews celebrate the festival of Passover?</i>
	Summer 2	Alexander the Great <i>How did Alexander the Great conquer so much land?</i>	Climate and biomes <i>How does the climate affect the way people live?</i>	Judaism (3) The kings, the temple and living as a Jew <i>How do Jews today show the importance of the Jewish Temple and the kingdom of Israel</i>

