

PE Funding Evaluation Form 2025-2026



Commissioned by
Department
for Education

Created by  association for
Physical
Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025-2026.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
CPD for ECT's and staff overall. Playing competitive sport against other schools. SEN went on more sports trips. Classes having more equipment during playtimes and lunchtimes. More topics taught which will increase in coming year. More varied Sports clubs. Pupil voice has increased. Swimming results have increased significantly	Staff are becoming more confident within teaching PE and learning from sport coaches and children are getting good quality PE lessons. Children are learning more about tactics and playing sports in general. More children are learning about more sports and having a go at different sports. Children are starting to use the basic skills across the topics in PE and children want to come to sports clubs. PE is recognised across the school and children are able to show that they are proud of their achievements by getting certificates. Children are engaged and look forward to PE lessons. Children are becoming inspired to take part in sport and playing against other schools. They	More competitions outside of school. Assessment needs to improve and more CPD for teachers.	Only completed a few competitions. Teachers still not 100% confident in teaching their own PE. Assessments are updated but need more physical literacy impact.

Review of last year 2025/26

represent the school and show the school values.
Pupils have more say on the different clubs they want to take part in.
Swimming went up from 4% to 50% for year 6.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
To improve provisions at Ward End primary school for all areas of PE. To improve swimming results so that most children can swim 25m by year 6. Increased on last year More competitions especially with SEN. Teachers to understand physical literacy.	Looking at topics and curriculum to improve the area of PE. Make sure the topics are updated yearly/ Having a swimming pool on site with all children across the school having swimming provision. 10 children per group. Children will have more 1:1 sessions as well. Build on this years results and try to beat 50%. Work with School games and look at different competitions especially with resource base children. Make sure that the intent is on every club/competition letter and to email teachers so they understand physical literacy.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
All children will have the chance to have a PE session across the school year looking at different topics. Children practice their skills and start to use them in game situations. Teachers will become more confident in teaching PE and will be able to work with the sports coach to improve their practice. All children will have the opportunity to go swimming. Children to take up swimming outside of school.	Children will have knowledge of different sports. Children to complete questionnaires about sports that they like or want to try in and out of school. Children will improve their skills and they will be able to use these in game situations. Teachers to take part in more of the lessons and they will be able to teach with the sports coach. The results of swimming will improve. The children will enjoy swimming and pupil voice will support this.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?