

Personal Development - SMSC and PSHE at Ward End

At Ward End we promote an anti-discrimination message, through our curriculum and additional activities such as assemblies, enrichment activities and celebrations throughout the year. Our activities reflect the school's inclusive ethos. Fundamental British values are regularly discussed and promoted, in particular the need for tolerance and respect for all regardless of age, disability, ethnicity, gender, religion, belief and sexual identity. Our pupils will extend their understanding of why tolerance and respect are so essential and will have the opportunity to reflect on their own behaviour and attitudes towards others. We are a UNICEF Rights Respecting School and we believe that all children have rights regardless of gender, religion or race. We believe that this work linking to the Convention on the Rights of the Child has helped to create a safe and inspiring place for children to learn, where they are respected, their talents are nurtured and they are able to thrive. Our Rights Respecting Schools Gold Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens.

ARTICLES: 1,3,6,8,12,13,14,15,17,23,28,29,30,31

Overview of SMSC

Spiritual – be reflective (self-evaluate), respect for different faiths, feelings and values, learning about themselves and around the world, imagination and creativity in learning and reflect on their experiences.

Moral – understanding difference between right and wrong, making choices, workshops, scenarios, behaviour and consequence of actions, anti-bullying, ethical issues and viewpoints.

Social – working with other schools/ children from other social backgrounds, participating in other communities, British values and democracy, laws, respect, participate and contribute to life in modern Britain, resolving conflicts.

Cultural – relating to learning about other countries, religions, life in modern Britain and democracy. Sporting activities, respect and celebrating cultural diversities.

Overview of PSHE

Personal – building self-confidence, resilience, emotional wellbeing, understanding relationships and respect for others.

Social – citizenship, community involvement, social responsibility, tackling issues like bullying, diversity and equality.

Health – physical health, nutrition, exercise, mental health awareness and coping strategies.

Economic – budgeting, saving, debt awareness, understanding economic wellbeing and sustainability.

Overview of provision at Ward End Primary School

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings	Diwali	New Year's resolutions	World Book Day	Eco day	Election
All About Me	Anti- bullying week	Chinese New Year	Celebrate My Culture week	Ramadan	Health week
Black History Month	Winter Fair	Safer Internet Day	Springtime	E-safety	Fair Trade – Summer Fair
E-safety	Christmas	E-safety	Easter	First Aid lessons	Eid
NSPCC Keeping safe	E-safety	Art week	E-safety		E-safety
UNICEF week		Eid			Transition days
					World Cup week

Places of Worship

Tolerance and acceptance of others will be taught throughout the whole curriculum, including the opportunity for all KS1 and KS2 year groups to visit a different place of worship:

Year 1 – Church

Year 4 – Islamic Exhibition Centre

Year 2 – To be confirmed

Year 5 – Buddhist Temple

Year 3 – Hindu Temple

Year 6 – Gurdwara Temple

How Ward End Primary aims to promote pupil's physical and health development. (Articles 24 and 31)

The physical and health development is shown by their:

- willingness to take part in physical activities, sports and fitness.
- awareness of healthy eating and the benefits of it.
- knowledge of first aid and keeping themselves healthy.
- participation in after school clubs, wake up shake up and competitions.
- attendance on school trips.
- understanding of anti-bullying campaigns.

Whole School

Foundation Stage

KS1

KS2

<p>Policies in place to ensure children remain happy and healthy at school. (Child protection policy etc.) School policies continually reviewed.</p> <p>Wake Up Shake Up Healthy schools food policy. Health week First aid lessons Ward End's Got Talent Walk to school badges Parents workshops/healthy cooking.</p> <p>After school clubs Sports day Winter Fair Summer Fair Celebrate my Culture/ community Week- making food from various cultures. Fruit, milk and water available for all children at snack times. Water available for all children throughout the day. Sports coach NSPCC- keep safe work. PANTS SCARF curriculum KiVa curriculum</p>	<p>Free school dinner Fruit and milk provided Access to outdoors where children can use a range of physical equipment e.g. bikes, climbing frame etc. Home corner/ role play looking at different types of food. Just dance every lunchtime. Wake Up Shake Up Weekly PE sessions Health topic each half term. dough gym (where applicable) Fine motor activities. Health workshops. Oral health sessions. Free toothbrushes. SCARF lessons.</p>	<p>Free school dinner. Fruit and milk provided Year 1: PE scheme of work STEM topic week - food. Just dance/ Wake Up Shake Up in the mornings and some lunch times. Year 2: PE scheme of work. Science scheme- plants. Invent own dance – dance unit in PE SCARF lessons - First Aid Free toothbrushes DT – Healthy Wraps</p>	<p>Free milk for all children. Year 3: KiVa curriculum SCARF curriculum PE scheme of work Swimming lessons. DT - making a healthy tart. Year 3 and 4 sports club. Year 4: KiVa curriculum SCARF curriculum PE scheme of work. DT- making healthy pizza. Year 5: KiVa curriculum SCARF curriculum PE scheme of work. DT - bread making. Puberty workshops Year 6: KiVa curriculum SCARF curriculum PE scheme of work. DT - Science scheme of work learning about healthy food. Healthy tuck shop. School nurse visit. NSPCC assemblies/workshops Puberty workshops SCARF lessons substance abuse- making the right choices. Transition sessions Careless talk productions.</p>
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How Ward End Primary aims to promote pupil's cultural development. (Articles 14 and 30)

The cultural development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Whole School	Foundation Stage	KS1	KS2
<p>UNICEF RRSA: learning about the rights of children.</p> <p>Celebrations: Eid, Christmas, Harvest, Easter, Diwali, Chinese New Year.</p> <p>Christmas and Eid parties.</p> <p>Father Christmas visit.</p> <p>Song Practice.</p> <p>Islamic relief.</p> <p>Visits to places of worship.</p> <p>Sports Day.</p> <p>Young Voices concert.</p> <p>Free after school art club.</p> <p>Celebrate My Culture/ community Week.</p> <p>SCARF curriculum.</p> <p>Black History Week</p> <p>Maths week</p> <p>Music curriculum: Sign Up</p> <p>World of Work Week</p> <p>Comic Relief, Children in Need</p>	<p>Dual language signs</p> <p>SCARF</p> <p>Mother's Day/ Father's Day</p> <p>Resources incorporate various cultures e.g. jigsaws, dress up clothes, artefacts.</p> <p>Topic on celebrations from different cultures- Diwali, Eid, Christmas, weddings, birthdays, Chinese New Year.</p> <p>Topic on travel- looking at different countries and traditional cultures, Africa, India, Pakistan etc.</p> <p>Bhangra dancing sessions</p> <p>Parents invited in to talk about their culture.</p> <p>Traditional stories from other cultures.</p> <p>Christmas performance.</p> <p>Range of texts promoting different cultures</p>	<p>Year 1:</p> <p>SCARF- respecting differences/ cultures.</p> <p>Geography: Our local area/ population. Looking at Africa and Somalia</p> <p>British Values in planning</p> <p>Looking at current and past queen.</p> <p>RE: Christianity topic.</p> <p>Black history week.</p> <p>History – Guy Fawkes</p> <p>Toys and homes from Victorian times.</p> <p>Class assemblies.</p> <p>Harvest</p> <p>Christmas Production</p> <p>Visit to Church</p> <p>Year 2:</p> <p>History topics- Great Fire of London.</p> <p>Visit to be confirmed.</p>	<p>Year 3:</p> <p>SCARF curriculum</p> <p>Culture week</p> <p>Spanish lessons</p> <p>Black History month</p> <p>History: Trip to Museum for Ancient Egypt topic.</p> <p>Art visitor – Graffiti Art</p> <p>Visit to Hindu Temple</p> <p>Year 4:</p> <p>SCARF curriculum</p> <p>Pupils attend and perform at a music concert with a specialist teacher.</p> <p>History: Roman soldier</p> <p>Visit to Islamic Exhibition Centre</p> <p>Year 5:</p> <p>SCARF curriculum</p> <p>- exploring importance of Local Councils</p>

<p>Art Week Art Visitor</p>			<p>Trip to Kingsbury waterpark for River study History: Vikings, local history- today in Birmingham. Pupil parliament trip. Benin looking at African culture and British imperialism Visit to Buddhist Temple Year 6: SCARF curriculum Black History Month work. Spanish lessons. Geography - Study of people of Brazil, city dwellers in Brazil both rich and poor and contrast with people who live in the rainforest. Visit to Gurdwara Temple</p>
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How Ward End Primary aims to promote pupil's social development. (Articles 15 and 31)

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Whole School	Foundation Stage	KS1	KS2
UNICEF Ambassadors UNICEF themed assemblies UNICEF RRSA School/ playground/ lunchtime/ class charters Breakfast club Coffee morning Inspire workshops SCARF curriculum KiVa curriculum Anti-bullying week School council World of Work week Family support workers Summer fair Celebrate culture/ community week. WELLCOMM Lunchtime clubs After school clubs	Nursery: Stay and play sessions, Show and Tell sessions Trip to the library Teddy Bears picnic with parents Trip to Nature Centre with parents. Reception: Parent workshops including 'You and Me Time', Family Learning. Trip to local fire station. Trip to Twycross Zoo SCARF curriculum Learning mentor works with social skills groups. Topic – All about me Stay and play sessions to help transition Nursery home visits to support transition	Year 1: Parent workshops- phonics and reading. Christmas production Harvest assembly RE curriculum – Fairness, Honesty, Belonging, looking at Islam and Christianity. Visit to Church Year 2: Parent workshops for phonics and Christmas production Class ambassadors RE curriculum- living by rules. Celebrate my culture topic week RE day. Visit to be confirmed.	Year 3: KiVa curriculum SCARF curriculum Sports clubs Lunchtime clubs Reading challenge Visit to Hindu Temple Year 4: KiVa curriculum SCARF curriculum - Health Education Programme British Values display Spanish Sports clubs Lunchtime clubs Visit to Islamic Exhibition Centre Year 5: KiVa curriculum SCARF curriculum - the value of friendship and teamwork Geography Sports clubs Lunchtime clubs

			<p>Visit to Buddhist Temple</p> <p>Year 6:</p> <p>KiVa curriculum</p> <p>SCARF curriculum- the value of friendship, teamwork and emergency services.</p> <p>Sports clubs/ lunch time clubs</p> <p>Transition to secondary school</p> <p>Visit to Gurdwara Temple</p>
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How Ward End Primary aims to promote pupil's moral development. (Articles 12 and 13)

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues

Whole School	Foundation Stage	KS1	KS2
<p>Summer fair- donation to charity, Fairtrade products.</p> <p>Money collection at Christmas productions.</p> <p>Charity days- Comic relief, children in need, sports relief, soccer aid</p> <p>Awareness of children's rights.</p> <p>UNICEF ambassadors.</p> <p>UNICEF RRSA</p> <p>School and class charters.</p> <p>Playground/ lunchtime charters</p> <p>British values linked to planning</p> <p>UN articles on planning</p> <p>Assembly on e-safety.</p> <p>Certificate assemblies</p> <p>Star of the Day SCARF helper.</p> <p>E-safety policy.</p> <p>E-safety parent workshops.</p> <p>NSPCC PANTS work</p> <p>Restorative conversations</p>	<p>SCARF curriculum</p> <p>SCARF helper/compliments</p> <p>Moral stories-Little Red Riding Hood, Jack and the Beanstalk, Handa's Surprise, Going on a Bear Hunt, Goldilocks.</p> <p>Sessions on how to be a good friend.</p> <p>Class charter</p> <p>Visit from the 'animal man' – caring for animals</p> <p>E safety</p>	<p>Year 1:</p> <p>SCARF curriculum</p> <p>SCARF helper/compliments</p> <p>RE curriculum - being just and fair.</p> <p>History topic- homes, comparing past and present.</p> <p>Trip to Black Country Museum</p> <p>Visit from the 'animal man' – caring for animals</p> <p>Year 2:</p> <p>SCARF curriculum</p> <p>SCARF helper/compliments</p> <p>RE curriculum- caring for others, animals and the environment, being merciful and forgiving.</p> <p>Computing curriculum- e-safety</p> <p>Understanding consequences and rewards.</p> <p>End of the day highlights</p> <p>Restorative circle time</p>	<p>Year 3:</p> <p>SCARF curriculum</p> <p>Computing curriculum- e-safety</p> <p>RE curriculum</p> <p>Year 4:</p> <p>SCARF</p> <p>Computing curriculum- e-safety</p> <p>RE curriculum</p> <p>Year 5:</p> <p>SCARF- Being a good friend, controlling negative emotions, caring about the environment</p> <p>RE curriculum</p> <p>Computing curriculum- e-safety</p> <p>Year 6:</p> <p>SCARF</p> <p>RE curriculum</p> <p>Computing curriculum- e-safety</p> <p>Knife crime workshops</p> <p>Anti bullying workshops.</p>

How Ward End Primary aims to promote pupil's spiritual development. (Articles 14 and 30)

The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

Whole School	Foundation Stage	KS1	KS2
<p>Daily reflection</p> <p>Assemblies</p> <p>Song Practice</p> <p>Celebration assemblies</p> <p>Inspire workshops</p> <p>UNICEF RRSA</p> <p>Class and school charter</p> <p>Culture/ community week</p> <p>SCARF</p>	<p>Stay and Play</p> <p>SCARF curriculum</p> <p>Celebrations from various cultures</p> <p>Star of the day/ week</p> <p>SCARF helper</p> <p>Looking at different cultures, countries, celebrations.</p> <p>Star moments from home.</p> <p>Behaviour charts</p> <p>Stickers</p> <p>Counters in the jar.</p> <p>Inspire workshops</p>	<p>Year 1:</p> <p>RE day</p> <p>Behaviour charts</p> <p>Effort stickers</p> <p>Tick chart</p> <p>Counters in a jar</p> <p>Certificates</p> <p>Golden box</p> <p>RE curriculum</p> <p>Inspire workshops</p> <p>SCARF curriculum</p> <p>Visit to Church</p> <p>Year 2:</p> <p>SCARF curriculum</p> <p>RE curriculum - developing creativity</p> <p>Inspire workshops</p> <p>Visit to be confirmed.</p>	<p>Year 3:</p> <p>SCARF curriculum</p> <p>RE curriculum</p> <p>Daily reflection</p> <p>Visit to Hindu Temple</p> <p>Year 4:</p> <p>SCARF curriculum</p> <p>RE curriculum</p> <p>Daily reflection/compliments</p> <p>Visit to Islamic Exhibition Centre</p> <p>Year 5:</p> <p>SCARF curriculum - exploring their own values.</p> <p>RE curriculum- learning about significant figures in history e.g. Mother Teresa, Martin Luther King</p> <p>Visit to Buddhist Temple</p> <p>Year 6:</p> <p>SCARF curriculum- exploring their own values</p> <p>RE curriculum- learning about significant figures in history e.g. Mother Teresa, Martin Luther King</p> <p>Visit to Gurdwara Temple</p>